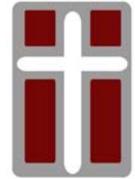


## Selinsgrove Church of the Nazarene Scope & Sequence



Level	Bible	Faith and Doctrine	Christian Living
<p><b>Baby/Toddler</b></p>	<p><b>Bible Stories:</b> Creation, David, Jesus' Birth, Zacchaeus-others</p>	<p>Develop an awareness of the names "God" and "Jesus" and associate them with being loved.</p> <p>Associate God and Jesus with a loving and safe environment and people.</p> <p>Express that God made everything.</p> <p>Express that God loves us.</p> <p>Express that Jesus is God's Son</p>	<p>*Assist parents in guiding their child's spiritual development.</p> <p>Students will learn to interact with others applying God's principals.</p>

Level	Bible	Faith and Doctrine	Christian Living
<p><b>Early Childhood (Age 2 through Pre-K)</b></p>	<p><b><u>Bible Stories:</u></b> (include all prior): Noah, Jonah, Abraham, Isaac, Jacob, Esau, Joseph, Moses, Hannah, Samuel, Daniel, Ruth, Esther, Joshua, Josiah, Jeremiah, Nehemiah, Elijah, Elisha, Deborah, John the Baptist, miracles of Jesus, teachings of Jesus, Jesus' death and resurrection, Peter, Paul, the Early Christian Church-others</p> <p>Identify major characters and their roles in biblical stories.</p> <p>Recognize the 10 Commandments.</p> <p>Memorize Bible scriptures.</p>	<p><b>Creation</b> Know that God created the world</p> <p><b>Covenant</b> (Noah, Abraham) - Understand the basics of covenant; Express "God makes and keeps his promises."</p> <p><b>Salvation</b> Express that God sent Jesus to show his love for us. Understand how Jesus can live in one's heart.</p>	<p>Follow the 10 Commandments.</p> <p>Demonstrate loving God through kindness, helpfulness, and thankfulness.</p> <p>Talk to God in prayer.</p>

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<p><b>Early Elementary Primary (K, 1, 2)</b></p>	<p><b>Bible Stories:</b> (include all prior): David, Saul, and Jonathan; Solomon; parables; passion, resurrection, ascension, return of Christ, Introduce biblical background of salvation and baptism.</p> <p>Introduce and recall the events leading up to the Last Supper.</p> <p>Relate events of the Exodus to the Passover meal and the Last Supper.</p> <p>Develop the concept of holiness. (Gal.5: 22-23)</p> <p>Recite the Lord's Prayer.</p> <p>Recite the first 5 books of the OT.</p> <p>Recite the 4 Gospels in order.</p> <p>Locate books in the OT and NT.</p> <p>Memorize Bible scriptures.</p>	<p><b>Covenant</b> - Davidic Covenant, Understand God's New Covenant</p> <p><b>Salvation</b></p> <p><b>Sacraments</b> - Know and understand the significance of the sacrament of baptism; be baptized if appropriate.</p> <p>Participate in the sacrament of communion if appropriate (asked Jesus into heart; sought forgiveness, etc.)</p> <p><b>Holiness Doctrine / Sanctification / Growing in Grace</b> - Know and understand that God is holy; we are called to be holy.</p> <p>Relate sanctification to being holy; growing in grace.</p> <p><b>Trinity</b> - Identify the 3 persons of the trinity.</p> <p><b>Apostle's Creed</b> - Begin reciting the Apostle's Creed .</p> <p>Recognize the Apostle's Creed is an expression of Christian faith.</p>	<p>Respond to God's invitation to trust Jesus as Savior and Lord (if not done before).</p> <p>Serve God and the Church through age appropriate projects (missions, small jobs around the church, making cards, sharing talents with others, etc.)</p> <p>Praise God in the corporate church setting, with family, and independently.</p> <p>Engage in daily prayer and Bible story time/reading.</p> <p>Articulate/share faith with others.</p>

Level	Bible	Faith and Doctrine	Christian Living
<p><b>Middle Elementary Intermediate (3, 4)</b></p>	<p><b><u>Bible Stories:</u></b> (include all prior): Deepen understanding of Bible passages/stories.</p> <p>Identify and understand layers of meaning in scripture.</p> <p>Develop understanding of Christ's return and future hope.</p> <p>Relate the OT to the NT as God's continuous story.</p> <p>Explain the meaning behind each part of the Lord's Prayer.</p> <p>Name books of the Bible in order.</p> <p>Identify basic themes of content: history, prophesy, etc.</p> <p>Locate scripture references.</p> <p>Memorize Bible scriptures (23<sup>rd</sup> Psalm).</p>	<p>Deepen understanding of prior subjects.</p> <p><b>Trinity</b> Identify and describe the 3 persons of the trinity.</p> <p><b>Apostle's Creed/Nicene Creed</b> Recite the Apostle's and Nicene Creed as an expression of Christian faith.</p> <p>Understand the meaning of the Apostle's and Nicene Creed.</p>	<p>Deepen application of prior learning.</p> <p>Apply biblical truths to everyday life situations.</p> <p>Live the fruit of the spirit in the community.</p>

Level	Bible	Faith and Doctrine	Christian Living
<p><b>Upper Elementary Pre-Teen (5, 6)</b></p>	<p><b>Bible Stories:</b> (include all prior): Articulate God's overarching story starting with Creation through the promise of the resurrection of the dead and Christ's return. (basics linking creation, brief history of Israel, promise of the Messiah, Jesus' life, death, resurrection, coming of the Holy Spirit, the Early Church).</p> <p>Understand the history of the development of the canon of scripture as we have it today.</p> <p>Introduce the Inter-Testamental Period.</p>	<p>Deepen understanding of prior subjects.</p> <p><b>Trinity</b> Describe the relationship between the 3 persons of the trinity.</p> <p><b>Apostle's Creed / Nicene Creed</b> Explain the meaning of the Apostle's / Nicene Creed.</p> <p>Articulate why the creeds were formed and what purpose they have for the Church.</p>	<p>Disciple/Mentor children in the church.</p>

Level	Bible	Faith and Doctrine	Christian Living
<p><b>Youth &amp; Young Adults (Grade 7-Post College)</b></p>	<p>History of Israel / Preparation for the Messiah (<i>Know</i>)</p> <p>Gospel of John / Jesus as Son of God and Son of man Acts / History of the church and the commitment to the great commission (<i>Know</i>)</p> <p>Romans / A formational look at theology (<i>Know</i>)</p> <p>How to Read the Bible (<i>Do</i>)</p> <p>Stewardship for God's Creation (<i>Do</i>)</p> <p>How to Pray (Lord's Prayer, Psalter, Contemplation, Etc.) (<i>Do</i>)</p> <p>Sermon on the Mount (Living Out a Kingdom Culture) (<i>Do</i>)</p> <p>Scripture Memorization / Meditation (<i>Do</i>)</p>	<p><b>Holiness</b> Distinguish how Holiness doctrine separates the Church of the Nazarene from other protestant denominations. (<i>Value</i>)</p> <p><b>Arminianism</b> Understand the implications of Free Will in Christian faith. (<i>Know</i>)</p> <p><b>World Religions</b> Examine the differences in Christianity and other religions (i.e. Jehovah's Witness, Latter Day Saints, Islam, Hinduism, Buddhism). (<i>Know</i>)</p> <p><b>Trinity</b> Formulate thoughts about the concept that one God reveals himself in three persons. (<i>Know</i>)</p> <p><b>Nazarene Manual:</b> Consider the Articles of Faith in preparation for church membership. (<i>Know</i>)</p> <p>Practice the articles in the Covenant of Christian Conduct in daily living. (<i>Do</i>)</p>	<p>Relating to Parents (<i>Do</i>)</p> <p>Relating to Siblings (<i>Do</i>)</p> <p>Breaking Social "Cliques" (<i>Do, Value</i>)</p> <p>Abstinence (<i>Do</i>)</p> <p>Dating (<i>Do, Value</i>)</p> <p>Social Justice (<i>Do, Value</i>)</p> <p>Peer Pressure (<i>Know</i>)</p> <p>Evangelism (<i>Do</i>)</p> <p>Scriptural Decision – Make discerning decisions based upon the knowledge of Scripture (<i>Do</i>)</p> <p>Money Stewardship – Operating on a budget, Participating in tithing, Building savings (<i>Do</i>)</p> <p>Goal Planning/Time Management (<i>Do</i>)</p> <p>Discerning Media – Make wise choices about media intake (<i>Do</i>)</p>

		<p><b>Spiritual Gifts</b> Explore spiritual gifts and develop personal spiritual gifts in ministry. (<i>Do</i>)</p> <p><b>World Missions</b> Imprint the Great Commission on the heart of students. (<i>Do, Value</i>)</p> <p><b>Sacraments</b> Formulate scriptural understanding of communion and baptism with the goal of deepening the student's Christian life by participation in the sacraments. (<i>Value</i>)</p>	
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<p><b>Adults</b></p>	<p>Understand the Nazarene / Wesleyan view of how the Bible is read, interpreted, and functions in community. Nature of God's revelation, Wesleyan Quadrilateral of scripture, tradition, reason, experience. <i>(Know)</i></p> <p>Understand how the Bible is connected from beginning to end; How the New Testament fulfills the Old Testament. <i>(Know)</i></p> <p>Identify and understand the following characters and groups: OT - Patriarchs, Kings, Psalms, Prophets; NT – Jesus / followers, opponents, Paul, James, John (epistles) <i>(Know)</i></p> <p>Describe the nature of the gospels (synoptic and John), Jesus' life, death and resurrection. <i>(Know)</i></p> <p>Holiness: Old Testament system of atonement/salvation. Justice / injustice in the prophets. New Testament view of salvation by faith. Christian</p>	<p><b>God:</b> Trinity, Father, Jesus as divine Son, Holy Spirit. God's nature of love, self-revealing in creation and Word. <i>(Know)</i></p> <p><b>Sin, salvation and sanctification</b> <i>(Know)</i></p> <p>Understand basic <b>protestant theology:</b> How John Wesley fits into basic protestant thought, compared to Luther, Calvin, Arminius and contemporary thinkers. <i>(Know)</i></p> <p><b>John Wesley:</b> God's Love, Prevenient grace, free moral agency, salvation by grace through faith, participation in connected community. <i>(Know, Value)</i></p> <p>Nazarene basic history and doctrine, entire sanctification, polity and local government, Articles of Faith, global church, worship diversity, church manual, etc. <i>(Know)</i></p> <p><b>Culture:</b> ability to discern cultural shifts from modernity to post-modernity in America, the church's role in social prophecy and justice</p>	<p>God: Trinity, Father, Jesus as divine Son, Holy Spirit. God's nature of love, self-revealing in creation and Word. <i>(Know)</i></p> <p>Sin, salvation and sanctification <i>(Know)</i></p> <p>Understand basic protestant theology: How John Wesley fits into basic protestant thought, compared to Luther, Calvin, Arminius and contemporary thinkers. <i>(Know)</i></p> <p>John Wesley: God's Love, Prevenient grace, free moral agency, salvation by grace through faith, participation in connected community. <i>(Know, Value)</i></p> <p>Nazarene basic history and doctrine, entire sanctification, polity and local government, Articles of Faith, global church, worship diversity, church manual, etc. <i>(Know)</i></p> <p>Culture: ability to discern cultural shifts from modernity to post-modernity in America, the church's role in social prophecy and justice</p>

	<p>living in the gospels and epistles. (<i>Do</i>)</p> <p>Justice, holiness, and biblical ethics of love as seen in the New Testament. (Matthew 5-7, Galatians 5, 1 John 1, Mark 12, Ephesians 4, etc.) (<i>Value, Do</i>)</p> <p>How to read devotionally, for personal formation and spiritual growth. Reading the Bible as families. (<i>Do</i>)</p>	<p>pertaining to current issues, (<i>Know, Value, Do</i>)</p> <p><b>Local Culture:</b> history of SCN and the Selinsgrove Community, How that fits into PA and USA history. (<i>Know</i>)</p> <p><b>Eschatology:</b> the nature of the Kingdom of God, how it is unfolding in the world, the future of God's plan, New Creation, final judgment, etc. (<i>Know, Value</i>)</p> <p><b>Christian Calendar:</b> Advent, Christmas, Epiphany, Lent, Easter, Pentecost, and ordinary time. (<i>Know, Do</i>)</p>	<p>pertaining to current issues, (<i>Know, Value, Do</i>)</p> <p>Local culture: history of SCN and the Selinsgrove Community, How that fits into PA and USA history. (<i>Know</i>)</p> <p>Eschatology: the nature of the Kingdom of God, how it is unfolding in the world, the future of God's plan, New Creation, final judgment, etc. (<i>Know, Value</i>)</p> <p>Christian calendar: Advent, Christmas, Epiphany, Lent, Easter, Pentecost, and ordinary time. (<i>Know, Do</i>)</p>
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